



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	JANTA VIDYA MANDIR GANPAT RAI RASIWASIA COLLEGE
Name of the head of the Institution	Dr. Yasvir Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01250220076
Mobile no.	9416583521
Registered Email	jvmgrrcollege@rediffmail.com
Alternate Email	pk.aggarwal62@gmail.com
Address	JVMGRR College, R.K. Gupta Marg
City/Town	Charkhi Dadri-127306
State/UT	Haryana
Pincode	127306

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Semi-urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Dr. P.K. Aggarwal
Phone no/Alternate Phone no.	01250220076
Mobile no.	9416491809
Registered Email	jvmgrrcollege@rediffmail.com
Alternate Email	pk.aggarwal62@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://jvmgrr.org/pdf/AQAR%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://jvmgrr.org/pdf/Academic%20Calendar%202018-19.pdf

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B++	83.75	2004	08-Jan-2004	07-Jan-2009
2	B	2.78	2015	03-Mar-2015	02-Mar-2020

6. Date of Establishment of IQAC	21-Jun-2011
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Meeting of IQAC	09-Apr-2019 01	8
Feedback from Students	03-Apr-2019 03	122
Feedback from Stakeholders(other than students)	14-Feb-2019 15	57
Meeting of IQAC	12-Feb-2019 1	9
Meeting of IQAC	20-Nov-2018 1	9
Meeting of IQAC	07-Sep-2018 1	10
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
JVMGRR College	Scholarship(DBT)	Govt. of Haryana	2018 365	1929085
JVMGRR College	Scientific Temperament Development	Govt . of Haryana	2018 365	52000
JVMGRR College	Minister's Non-plan Discretionary Quota	Govt. of Haryana	2019 365	2100000
JVMGRR College	Promotrion of Sanskrit Language	Rashtriya Sanskrit Sansthan, New Delhi	2018 365	32000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Ensured augmentation of infrastructural facilities by renovation of college gymnasium with improvement in indoor sports facilities, extension of washrooms in girls common etc.

Ensured the imparting of quality education through curriculum enrichment by asking the faculty to arrange field tours, using of ICT, PPTs and assignments by the students and by organizing a large no. of extension activities to help the students groom into wholesome personalities and to realize their social, institutional and national responsibilities.

Arranged feedback from all the stakeholders, analyzed it and valuable suggestions were incorporated in its policies and plan of action.

Arranged coaching classes in the college for competitive exams for the students to facilitate them to prepare for competitions at their door steps.

Encouraged the faculty to undertake more and more research work with the result that most of the faculty attended national and international seminars, chaired the sessions in the seminars, published research papers in national and international journals, published books with ISBN number and attended training programs.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Regular Interaction with Alumni of the college and their help for development activities for the students.	Meetings with the Alumni, feedback taken from them, free coaching classes for competitive exams for the students with the help of Alumni Association.
Augmentation of Physical Infrastructure in the College	Rs. Seventy thousand were spent on extension of washrooms for girls.
Augmentation in Sports Facilities	An amount of Rs. twenty one lacs was spent on renovation and augmentation of Sports facilities in the college gymnasium.
Extension Activities for enhancing the analytical, digital and communication skills of the students and to develop	As many as seventy eight activities were conducted like Blood Donation Camps, Jan Chetna Rallies, Tree

them into wholesome personalities realizing their national, social and institutional responsibilities	Plantation Programs, Seminar on Personality Development and Career Counselling, RTI, Consumer Awareness, Voters Awareness and Gender Sensitizing Programs etc.
Commitment to providing quality education through interactive methods of teaching using ICT, field tours, Seminars, Workshops, assignments, projects etc. It also planned its own internal evaluation system to apprise the students about their weaknesses and scope for further improvement.	Regular classes, Mentor-mentee groups, help for both the weak and advanced students, doubt clearing classes, regular tests, assignments were held to enhance the subject skill of the students. The faculty made use of ICT, Field tours, Seminars, workshops, group discussions, Quizzes, Extension lectures by academic experts. Class tests, assignments, projects, ppts were given through internal evaluation system.
Curriculum Development, Planning and its implementation	All the Heads of the Departments prepared their academic calendars specifying their academic and non academic activities and strictly adhered to it. The curriculum is developed by the University through Board of Studies to which nine of our faculty members(thirty percent) have been nominated.
Promotion of Research Activities among its faculty members	The faculty presented ten papers in international seminars, thirty two papers in national seminars, four research papers published in international journals, one in national Journals, six books with ISBN number and one chapter in edited book were published. one faculty member worked as a chairperson in international seminar and one member as a resource person in national seminar.
Feedback from all the stakeholders	Arranged feedback from the all the stakeholders i.e. students, parents, Alumni and the community. An induction cum orientation program for the new entrants of the college was organised.
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1" style="width: 100%;"> <thead> <tr> <th style="width: 50%;">Name of Statutory Body</th> <th style="width: 50%;">Meeting Date</th> </tr> </thead> <tbody> <tr> <td>Management Committee, JVMGRR College, Charkhi Dadri</td> <td>10-Nov-2019</td> </tr> </tbody> </table>		Name of Statutory Body	Meeting Date	Management Committee, JVMGRR College, Charkhi Dadri	10-Nov-2019
Name of Statutory Body	Meeting Date				
Management Committee, JVMGRR College, Charkhi Dadri	10-Nov-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to	No				

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	15-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Curriculum is developed by the affiliating University, recommended to it by the board of studies and approved by academic council. Once it is developed, it is sent to affiliated colleges for proper planning and implementation. Since the faculty of the college consists of senior teachers, they play a key role in developing the curriculum by being the members of board of studies. IQAC of the college has developed a good mechanism for well planned curriculum delivery and its documentation. It has framed various strategies to enhance quality improvement leading to academic excellence. IQAC sees that all the departments make their academic calendars specifying their academic and extension activities and adhere to it. More and more use of ICT and interactive method of teaching is stressed and implemented by arranging field tours, using PPTs, LCD Projectors, forming of mentor- mentee groups, doubt clearing classes for the weak and the advanced students. Enrichment of curriculum is specially emphasized by arranging extension lectures by experts, workshops, seminars, group discussion, quizzes etc. so that the students may grasp the contents of the curriculum extensively as well as intensively. Not only the faculty is made to use ICT, but the students are also made to use PPTs and give seminars and assignments exhibiting the full understanding of the contents of the curriculum. IQAC feels that the evaluation of the students is must to apprise them of their weaknesses and scope of improvement. Class tests, assignments, projects, paper presentations, PPTs are taken from the students and marks of internal assessment are awarded on the performance of the students in the class and other works assigned. IQAC of the college is committed to zero tolerance towards copying to ensure quality education and filtering of non serious students. Sometimes it leads to low pass percentage also, but IQAC insists on quality product instead of quantity product. It is only because of this that many of our students bag positions in University Merit list. Providing of academic flexibility falls under the purview of University and it has been provided and implemented at PG level. IQAC feels that proper documentation of curriculum planning is necessary. It ensures that all the departments keep a proper record of the academic and extension activities , departments meetings etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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urship

No Data Entered/Not Applicable !!!

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MA	Geography	16/07/2018
MA	Political Science	16/07/2018
MSc	Mathematics	16/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Field study of Economic Survey of the village Mandola(Geography)	30
BSc	Field study of Diversity of Flora(Medical/Botany))	47
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The strength of any institution lies in its feedback system IQAC of the college feels that strong feedback system and students satisfaction surveys are very essential for the growth of the institution and healthy environment conducive to quality education to the satisfaction of the all the stake holders. IQAC of the college has developed a strong feedback system of its own. Complaint and suggestion boxes have been installed at all the strategic points. It organises feed back from parents, alumni, employers, teachers and other guests and dignitaries visiting our institutions time to time. Random feedback from the students is organised towards the close of the session on curriculum, infrastructure available in the college, teaching method of the teachers and their performance. Random students satisfaction surveys are also made once in the odd semester and once in the even semester. Meetings with the parents of the students and the community are also held. Grievances Redressal Cell, Anti Ragging Cell, Prevention of Sexual harassment Cells etc. have been created to redress the grievances of the students and to provide healthy, free and secure environment to all the students, so necessary for quality education and their holistic development. Grievances Redressal Cell of the college takes care of the grievances and the feed back system of the college. Applications and the complaints received in complaint and suggestion boxes and direct to the principal are scrutinized and analysed by the cell and are taken up with the concerned teachers, departments, cells etc. for their redressal and complainant students are informed about action taken. Feedback received from students satisfaction surveys, parents, alumni, teachers, employers etc. is also analysed and utilized and the valuable suggestions of them are given due considerations, discussed in the meeting with the managing body and incorporated in the plans and the policies of the college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Pass Course	560	1206	498
BSc	Non Medical	160	570	140
BSc	Medical	80	205	75
BCom	Pass Course	160	120	87
BSc	NonMedical SFS	80	48	38
BSc	Computer Science as a subject (SFS)	80	19	11
MA	Political Sci. (SFS)	40	78	32
MA	Geography(SFS)	60	57	34
MSc	Mathematics(SFS)	60	77	54

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution	Number of students enrolled in the institution	Number of fulltime teachers available in the	Number of fulltime teachers available in the	Number of teachers teaching both UG

	(UG)	(PG)	institution teaching only UG courses	institution teaching only PG courses	and PG courses
2018	2195	203	49	5	5

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
59	48	184	3	0	5
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

IQAC of the college lays special emphasis on effective mentoring system in the college keeping in mind the diversity of the learners coming from different social economic and educational background. The faculty of the college has been made to use interactive method of teaching by using PPTs, ICT, E-Resources, organising field tours and by giving field projects to the students. Faculty of the college encourages participative learning by organising group discussion, seminars, workshops, open discussions and by giving assignments to them. Doubt clearing classes both for the weak and the advanced students are arranged so that neither of them suffer and may get maximum benefit from the teacher. Tutorial groups, mentor – mentee classes are an important feature of the mentoring system of the college. These have been formed to overcome learning barriers of the students and to establish personal contacts between the teacher and the taught, so necessary for imparting quality education and to create a sense of belongingness in the college. Mentoring system adopted in the college emphasises not only on imparting subject skills, but also on other life skills and making them responsible citizens realizing their social, institutional and national responsibilities. All the departments and various cells organised certain activities to groom their personality and to prepare them to face any challenges in life. IQAC of the college feels that the mentoring system will be more effective and the faculty will be able to impart its best only when it is updated in its knowledge. That is why, it makes sure that the faculty attends more and more seminars, workshops, in service training, use ICT and E-Resources and undertake research work.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2398	59	1 : 41

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
47	31	16	0	18

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BSc	Pass Course	6th	08/05/2019	03/06/2019
BCom	Pass Course	6th	08/05/2019	22/06/2019
BA	Pass Course	6th	09/05/2019	03/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

IQAC of the college has adopted various teaching, learning and evaluation strategies to ensure imparting of quality education to the satisfaction of all the stakeholders. IQAC lays special emphasis on internal evaluation system to motivate the students to perform better. It has instructed its faculty to conduct class tests, give assignments, projects, PPTs etc. Scheduled class tests, Assignments are given once in a semester on the basis of which internal marks are awarded. In addition to this quizzes, paper reading contests, group discussions etc. are also organised to evaluate the students and help them enhance their subject skills, analytical skills and digital skills. Internal evaluation system adopted in the college help the students prepare for external evaluation system developed by the affiliating University and for the test of life to meet any challenge and to prove themselves as asset of the nation.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

IQAC of the college feels that proper planning and strategy is necessary to work and meet the required targets and goals set. Academic calendar is prepared at the beginning of the session specifying all the academic and extension activities i.e. admission, examination, class tests, students satisfaction surveys, feedback sessions, vacation etc. After preparing the academic calendar of the college IQAC ensures that all the departments, cells, clubs etc. also prepare their academic calendars specifying their activities. Once the academic calendar is prepared, IQAC ensures that it is implemented properly. It also instructs the various departments to conduct some particular activities as per the feedback received from various stake holders. The departments are instructed to keep a proper record of the activities undertaken by them and to prepare and submit report to IQAC towards the close of the session.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://jvmgrr.org/pdf/Program%20or%20Course%20Outcome%202018-19.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BA	Pass Course	267	97	36.32
	BCom	Pass Course	72	41	56.90

	BSc	Non Medical	116	72	62.06
	BSc	Medical	62	35	56.45
	MA	Geography	16	14	87.50
	MA	Political Science	23	10	43.47
	MSc	Mathematics	34	13	38.23
No file uploaded.					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://jvmgrr.org/pdf/Student%20Satisfaction%20Survey%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Workshop on Consumer Protection Act	Consumer Protection Awareness Cell	15/09/2018
Workshop on Essentials of Communication Skills	Department of English	25/09/2018
National Seminar on Vision of Shri RamKrishan Gupta	Department of Political Science	02/03/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International

0	0	0
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3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Commerce	1	0
National	Political Science	1	0
International	Mathematics	1	0
International	Physics	1	0
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Hindi	3
Commerce	1
Mathematics	4
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	10	32	2	0
Resource persons	0	1	0	0
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Drugs Deaddiction Campaign	YRC with Health Department	3	62
7 Day NSS Annual Camps	NSS Units	8	153
National Youth Day	NSS Units	5	119
Surgical Strike Day	NCC Units	3	176
NSS Day Celebration	NSS Unit	6	231
Fire Safety Training	NSS Girls Unit with Fire Safety Department	2	36
Rally on Gender Equity	Beti Bachao Beti Padhao Cell	3	129
Oath taking against Owner Killing	Beti Bachao Beti Padhao Cell	3	421
Three Blood Donation Camps	NSS YRC with Red Cross Society	4	137
Tree Plantation Program	NCC NSS Units with Forest Department	6	256
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
0	0	0	0
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachhh Bharat Mission	NSSO, NCC YRC with Swachhh Bharat Mission	Summer Internship cleanliness Drive	4	64
Women Protection Empowerment	Women Cell BPBP Cell with Women Police	Installation of Durga Shakti App	5	237
Gender Sansitising Program	BPBP Cell	Poster Making and slogan writing	5	17
Scientific Temprament	Departments of Science with	District Level Science Quiz	5	25

Development	DGHE Haryana			
Women Protection Empowerment	Women Cell with Women Police	Police- Girls Meet	4	373
Consumer Awareness Drive	Consumer Awareness Protection Cell	Quiz on Consumer Awareness	4	79
Gender Sansitising	BPBP Cell	Rangoli Competition	2	12
Disaster Management	NSS	Extension Lecture	3	84
Road Safety	Road Safety Club with Traffic Police Haryana	Intra college Written Test on Road Safety	4	69
Scientific Temprament Development	Departments of Science with DGHE Haryana	District Level Science Essay Writing Competition	3	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
0	0	0	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	366800

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	48997	4160864	77	29342	49074	4190206
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	174	2	2	28	1	8	20	10	26
Added	0	0	0	0	0	0	0	0	0
Total	174	2	2	28	1	8	20	10	26

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	NIL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0.7	0.68	3.8	3.69

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

IQAC of the college tries its best to provide all kinds of physical, academic and support services to the students and the faculty to ensure imparting of quality education. The college is situated in ten acres of land with thirty two spacious and well furnished class rooms, three ICT enabled classrooms, thirteen labs, two computer labs. One English language lab, one GIS lab, one seminar hall, auditorium, stadium, gymnasium with indoor games facilities, stationery shop, separate canteen for boys and girls, Botanical Garden, Zoology museum, 125 KV Gen set for round the clock power supply, hundred percent RO purified water, water coolers to provide cold water during summer seasons, lush green lawns and a common room for girls. The college has a computerised library with large no. of books, e-books, e-journals and research journals for enriching the curriculum and to promote research activities. Internet facility has been provided in all the departments and Network Resource Centre has been setup in the college library for free internet use to the students and the faculty. IQAC of the college sees that all the physical, academic and support facilities are properly utilised for the benefit of the students. To ensure imparting of quality education and grooming the personality of the students, all the departments, Cells, clubs, units etc. have been instructed to prepare their academic calendars. Faculty is encouraged to use ICT in teaching and learning and to enrich to curriculum by arranging field tours, industrial visits, workshops, group discussion, quizzes, seminars, PPT presentations etc. Students from all the faculties are enrolled for language lab to improve their communication skills. Computer Labs and other labs are utilised for providing practical knowledge of their subjects and to enhance their digital and analytical skills. A proper program has been formulated for issuing books and magazines to the students for short duration as well as for long duration. A library committee has been constituted to look after the affairs and purchase of new books. The college has good sports facilities and gives every chance to the students to excel in to sports and games. Faculty of the Department of Physical Education selects the team from the students, provide them free sports goods and kits for practice and make them practice under their coaching and to ensure their participation in University and Inter University games. In addition to this various committees have been formed for the maintenance of the physical infrastructure available in the college. Grievances Redressal Cell has been constituted to take feed back from various stake holders and to conduct student satisfaction surveys and to redress the grievances of the students. Women Cell, BBBP Cell, Prevention of Sexual Harassment Cell, Anti Ragging Cell are committed to provide safe, secure, healthy and gender sensitizing environment in the college. Cultural Cell, NSS ,NCC, YRC , Legal Literacy Cell, Scientific Temperament Development Cell, Road Safety Club, RTI Cell, Consumer

Awareness Cell etc. are there for ensuring the overall growth by undertaking a large no. of extension activities.

<http://www.jvmgrr.org>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Aid to needy Students	11	8800
Financial Support from Other Sources			
a) National	Promotion of Sanskrit Language	8	32000
b) International	No	0	0
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Communication Skills Training through Language Lab	01/09/2018	76	Department of English
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Free Coaching Classes for Competitive Exams	60	256	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
47	39	3

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus	Off campus

Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	NIL	0	0
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	2
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
kavi Sammelán	National	17
Haryanvi Lok Geet Pratiyogita (Hamari Reet Hamare Geet)	Inter College	48
Inter-class Matches	Intra-college	187
Annual Athletic Meet	Intra-College	207
Cricket Match between Teaching Non Teaching Faculty	Intra-college	28
International Youth Day	Intra-college	94
Hindi Day Celebration	Intra-college	107
Screening of Shakespeares Play The Merchant of Venice	Intra-college	145
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

IQAC promotes participative practices and ensures the involvement of the students and other stakeholders in various academic and administrative committees to keep up the motto of providing quality education to the satisfaction of all the stakeholders. This year indirect elections to the students council were held and students elected their own representatives for better co-ordination with the administration. The opinion of the students council members was taken on all the important decisions regarding students and proper place was given to it in decisions taken. They had been made members of various committees constituted for the welfare of the students. This helped in better administration and grievances implementation because the decisions were taken with the consent of the students' council members. The students were also given representations in various academic and administrative committees formed at college level or department level. Not only the students were given representation, but they are also given the responsibility to organise and coordinate various functions and programs. Involvement of the students in various committees brings positive results also. It develops in them team spirits, social responsibility, administrative skills, confidence and of course holistic development. They get a better chance to come in contact with the community and understands its problems. Not only the students, but other stakeholders are also involved in various activities. Their opinion and suggestions are sought and implemented in policies and plans of the college.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

139

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

IQAC feels that the practices of decentralization and participative management are must for the smooth and successful functioning of any institution. The principal of the college has decentralized his powers by forming various administrative and academic committees of various faculty members keeping in mind their skills and interests. Each committee is headed by a senior faculty member. Advisory committee of senior faculty members of teaching and non teaching staff and other stakeholders has been constituted to advice and to help the principal in taking various decisions. The important decision taken by it are got approved by the management. IQAC consisting of all the stakeholders as per the guidelines of NAAC has been constituted for ensuring internal quality and quality education to the satisfaction of all. The Principal is overall head of these committees and cells and keeps on calling their meetings and monitors their functioning in the interest of the students and the institution. Dy. Supdt. and his staff is there to look after the administrative

work and correspondence with the university and the Govt. Of Haryana. The involvement of teaching, non teaching faculty and the management in the administration of the college to the satisfaction of all is one good practice of decentralization and participative management being followed in the college. Another such good practise being followed in the college is involvement of the students , alumni , representatives of local bodies, community members, parents and other stakeholders in the formulation of plans and policies to be implemented in the college. students have been given due representations in all the committees concerning them. Representatives from community, industry, alumni, parents etc. have been included in IQAC responsible for assuring for internal quality. Feed back and suggestions are taken from dignitaries and other experts in various fields coming into our college. Regular feedback from the students, parents, teachers, management and alumni is taken so-that there opinions and suggestions might be considered and included while forming the plans and policies for the administration of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As the college is affiliated to CBL University Bhiwani, the curriculum is designed and prepared by the University through the decision of the board of studies to which some of our senior faculty are members and is approved by the academic council of the university. Once the curriculum is decided and provided to the college, IQAC ensures its enrichment and effective implementation. It holds meeting with advisory committee and heads of the departments and asks them to prepare their academic calendar specifying their academic and extension activities. Workshops, seminars, extension lectures, group discussions, quizzes, field tours etc. are organised to make it rich and fruitful. Timely completion of syllabi and proper evaluation system both internal and external is given top priority.</p>
Teaching and Learning	<p>The college has framed various stratiges to enhance quality improvement leading to effective teaching learning process. The college has well experienced and research oriented faculty which remains committed to providing quality education. Use of ICT and interactive method of teaching has been promoted through field study tours, group discussions, quizzes, workshops, seminars etc. Extension lectures by</p>

academic experts are offered. The tutorial group system helps the students to overcome learning barriers. Doubt clearing classes are held both for the weak and the advanced students. ICT enabled classrooms and students' and teacher's access to internet enhances IT skills leading to better teaching learning process. Language lab has been established to improve the communication skills of the students. The library of the college is fully computerised and is well stocked with a large number of books, e books and e journals etc.

Examination and Evaluation

Examination and Evaluation system is the key factor in teaching learning process and is must for further improvement. The final evaluation is done by the affiliating university by conducting semester and examination. The results are declared on the basis of which promotion to the next class is made, however, the college has developed its own students centric continuous internal evaluation system to check the students and to inform them about the scope of improvement. Regular tests, assignments, projects, seminars, group discussion etc. are held on the basis of which students are evaluated and internal assessment awarded.

Research and Development

Every effort is made to encourage and motivate the teachers to take research work and help in fostering a culture of research among its faculty members. The research committee is involved in synchronising and facilitating research activities carried out by the faculty. They are provided relevant information and updates on the availability of funds and resources. Well stocked computerised library with e books and e journals facility, internet connection in all the departments, availability of Network Resource Centre, Liberal leave scheme etc. are some of the facilities provided to create and develop research activities. As a result of it almost 80 of the faculty is involved in active research activities. Students of PG classes are also engaged in research activities and are provided lectures on research methodology.

Library, ICT and Physical Infrastructure / Instrumentation

The college has a well stocked computerised library with e books and e

journals facilities. The college promotes ICT based ICT based teaching learning and has created three ICT enabled classrooms to better teaching learning process. The college has two computer labs, internet connection in all the departments, availability of Network Resource Centre for free internet usage for the students and the faculty, computerised administrative block and a language lab with 174 computers in total. The college has 35 spacious well furnished class rooms, 13 well equipped laboratories, Botanical garden, Zoology museum, Auditorium, Seminar Hall, Stadium, Gymnasium with indoor games facilities, 125KV Gen set for round the clock power supply, hundred percent RO purified water, water coolers for providing cold water during summer season, Separate canteen for boys and girls, girls common room, stationary shop, post office, a bank, lush green lawns and eco friendly environment.

Human Resource Management

The principal ensures the proper management of Human resource and promotes a culture of participative management in which every faculty member, teaching and non teaching and the students of all level are encouraged to contribute their ideas and view points to achieve the institution's mission and objectives. The principal has the potential map of the faculty and is able to identify their individual strength and areas of interest. He assigns them duties accordingly to ensure the smooth and successful working of the institution. He also sees that the welfare schemes meant for faculty members are properly implemented and their interests are not ignored.

Industry Interaction / Collaboration

The students are taken to industries and corporate houses to acquaint them with the practical functioning of industries and business world so that they may be geared up to face coming challenges. More over expert from industry and corporate world are invited to enlighten the students on various aspects of curriculum. Workshops on entrepreneurship, managerial skills, skill development, financial literacy, labour laws, Human resource etc. are held to apprise the

	students with industry and corporate culture.
Admission of Students	Admissions of the students are made as per as guidelines issued by the affiliating university and DGHE Govt. Of Haryana. Applicants apply online direct on the portal of DGHE Haryana as per schedule. Merit list is prepared there complying to the reservation policy of the Govt. Of Haryana and is sent to the college for making admissions. Complete transparency is observed in the admissions of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Every effort is made for effective implementation of planning and development in the college through e-governance so-that the objective of imparting quality education may be met. The planning regarding effective implementation of the curriculum, organisation of academic and extension activities, examinations etc. is made at the beginning of the session by preparing academic calendars and timetables. All this is uploaded on the college website. In addition to this important notices and advertisements are also uploaded on the college website so-that all concerned may get necessary information leading to good governance.
Administration	Implementation of e - governance is also ensured in the matters of administration leading to transparency. All the correspondence with the Govt. Of Haryana and the affiliating University is made online. Aadhar enabled biometric attendance system has been implemented to ensure punctuality. All the important circulars, guidelines and letters received from the govt. And the university are also made available on the college website.
Finance and Accounts	Complete transparency has been maintained through implementation of e-governance in maintaining finance and accounts of the college. All the accounts of the college are maintained through computerised licensed software. All the reports, cashbook, ledger etc. are generated / maintained through the software.

<p>Student Admission and Support</p>	<p>Admissions to the students are made online through admission web portal of the department of Higher Education, Govt . of Haryana. Students apply online on the web portal as per schedule issued by the Govt. , Merit list is generated complying the reservation policy by thE Department of Higher Education and is sent to the college for giving admission. The college makes admission of the students after verification of their documents. Fee is received both online and offline. The college also sees that the students don't have to face any difficulty in applying online and in making choice of streams and optional subjects and provides them all support. Help desks and counselling centres headed by the faculty of the college is there to help the students. The students are given the facility of applying online in the computer centre of the college or through cyber cafes on nominal rates authorised by the college.</p>
<p>Examination</p>	<p>Examination forms and internal part of teaching learning process and application of e governance in matters of examination ensures errorless, smooth and quick functioning of the system. Examination forms of the students are submitted to the university online. Roll no. to the students are issued and generated on college portal provided by the university. Results of the students are also uploaded by the university on the portal from where the students can download there results. Any other related information like releasing of date sheet, schedule of examinations or any correspondence regarding is made online.</p>

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	0	0	0	0
2019	0	0	0	0
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	08/10/2018	21/10/2018	14
Refresher Course	2	18/05/2019	31/05/2019	14
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
1. Promotion under Career Advancement Scheme 2. Loan Facility from P.F. 3. Leave Facility 4. Acomodation Facility 5. Research Facilities for increacing Academic and Professional Competency.	1. Promotion under Career Advancement Scheme 2. Loan Facility from P.F. 3. Leave Facility 4. Acomodation Facility 5. Summer and Winter Uniform to class IV employeee.	1. Scholarship for the students of SC ,ST, BC ,PH Category. 2. Financial help to needy students. 3. Free books facility for the students of SC/ST catagory. 4. Ramp facility for PH students. 5. Concessional Bus pass facility for boys. 6. Free Bus pas facility for girls.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The details of all the income and expenditure and funds received from the Govt. and other agencies are maintained in various accounts being operated in the college. All the transactions are made direct in the bank account of the beneficiary. Both the internal and external audits are conducted regularly. Internal audit is conducted by CA appointed from the panel approved by the University. External audit is conducted by auditors and S.O. appointed by the office of DGHE, Haryana.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Management	4078485	Salary Deficit
No file uploaded.		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	Principal and Management
Administrative	No		Yes	Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

0

6.5.3 – Development programmes for support staff (at least three)

1. Summer and Winter uniform is provided . 2. Financial help in time of crisis through a fund created by the employees of the college. 3. Employees friendly environment in the college.
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. PG Courses in Mathematics Geography started 2. College library fully automated with increase in research journals, e-journals and e-books. 3. Formal system of feedback from all the stakeholders introduced.
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Free Coaching Classes for Competitive Exams	01/09/2018	01/09/2018	22/03/2019	60
2018	Communication Skills Training through	01/09/2018	01/09/2018	27/03/2019	83

	Language Lab				
2019	One Day National Seminar	02/03/2019	02/03/2019	02/03/2019	117
2019	Feedback from Students	09/04/2019	09/04/2019	11/04/2019	122
No file uploaded.					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Poster Making and Slogan Writing on Gender Sensitising	23/08/2018	23/08/2018	11	6
Rally on Gender Equity and Sensitization	25/08/2018	25/08/2018	82	47
Rangoli Competition on save the girl child	26/09/2018	26/09/2018	11	1
Poster Making on Gender Equity	26/10/2018	26/10/2018	9	0
Paper Reading Contest on Topic related to Gender Equity and Sensitization	12/02/2019	12/02/2019	12	5

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
0

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	1
Ramp/Rails	Yes	1
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
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	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2018	14	2	25/08/2018	1	Rally on Gender Equity	Social Backwardness	133
View File							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Tree Plantation Program	28/07/2018	28/07/2018	262
Rally on Gender Equity and Sensitization	25/08/2018	25/08/2018	132
Students Police meet on Human Rights	05/11/2018	05/11/2018	663
Drugs De-addiction Campaign	18/02/2019	18/02/2019	65
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plantation
Use of 100 LED lights
Use of Silent and Smokeless Gen-sets.
Efforts for Carbon neutrality.
Emphasis on Energy and Water Conservation.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Proper feed back system and Random students' satisfaction surveys are conducted ensuring imparting of quality education and encouraging participating management in the governance of the college to the satisfaction of all the stakeholders. 2. A large no. of extension activities along with imparting of effective teaching and learning has helped in overall growth of the personality of the students and in realising their institutional social responsibility making them better human resource.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://jvmgrr.org/pdf/Institutional%20Best%20Practices%202018-19.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Implementation of effective teaching learning evaluation and organisation of large number of extension activities ensuring the overall growth of the students realizing their institutional social responsibility is a distinctive feature of this college. The college has developed various strategies to enhance quality development leading to academic excellence because it feels that it is the primary duty of every HEI to see that teaching learning process is properly implemented. In-charges of all the departments, clubs, cells, units etc. are instructed to prepare their academic calendars specifying their academic and extension activities and to adhere to it strictly. More and more use of ICT and interactive method of teaching is stressed and implemented by arranging field tours, using PPTs in ICT enabled class rooms, forming of mentor mentee groups, doubt clearing classes both for the weak and advanced students.

Enrichment of curriculum is specially emphasised by arranging extension lectures by experts, workshops, seminars, group discussions, quizzes etc. so that the students may grasp the contents of the curriculum extensively as well as intensively. Not only the faculty is made to use ICT, but the students are also made to present PPTs and assignments exhibiting their full understanding of the topics taught. The college emphasis not only on the subject skills but also on digital, analytical and communication skills through various workshops, programs and language lab. The college feels that the evaluation of the students is must to apprise them of their weaknesses and scope for improvement.

Class tests, assignments, projects, seminars etc. are given to the students regularly on the basis of which marks of internal assessment are awarded. The college is committed to zero tolerance towards copying in examinations to ensure quality education and filtering of non serious students. Some times it results in low pass percentage also, but the college insists more on quality product than quantity product. The college is a known name in this field in the whole university and surrounding areas. The college is committed to the overall growth of the students and want them to prove themselves as valuable assets of the nation. To ensure all this, a large no. of extension activities on Gender Equity and sensitization, universal ethics and values, awareness of environment and conservation of water and energy, moral and social values, commitment to community, personality development, information exposure etc. are organised.

Provide the weblink of the institution

<http://jvmgrr.org/pdf/Institutional%20Distinctiveness%202018-19.pdf>

8.Future Plans of Actions for Next Academic Year

IQAC has planned that faculty of the college remain committed to providing quality education by use of interactive methods, enrichment of curriculum and use of ICT to enhance the subjects skills of the students. Academic flexibility at PG level will be provided. Curriculum planning and its implementation has been given top priority for effective implementation of teaching learning resources. IQAC has planned organization of extension activities for the overall development of the students, to make them realize their national, social and institutional responsibility, commitment to society, and to develop analytical, digital communication skills and general awareness. The college being situated in socially backward area, the students has less awakening about job opportunities and about the various career options available to them. They also lack behind in communication skills. For this college plans to instruct the career guidance and Placement cell to organize workshops on career opportunities, to arrange industry tours, to contact alumni of the college in getting placements, to encourage more and more students to use language lab, to conduct mock interview and workshops on

resume writing and other soft skills. IQAC has a plan to give priority to providing placements to the students. Updation of physical infrastructure is necessary to meet the changing requirements. This year we have a plan to update our labs and purchase new computers of latest configuration. This area has a glorious history of contributing in Armed Forces and our students have great enthusiasm for joining Armed Forces by opting N.C.C in the college. To provide them better opportunities and firing practice, we have a plan to construct firing range in the college so that students may improve their grade in N.C.C and be able to clear SSB etc. We also have a plan to construct separate administrative block and boundary wall of the college stadium. The college has a motto to provide quality education to the satisfaction of all the stake holders. For this, the college has a plan to organize teachers-parents, teachers and representatives of the local bodies and teachers-students meets, IQAC and Alumni meet time to time. Regular feedback from all the stakeholders will be arranged because the college feels that there is always a scope for betterment. Feedback from the dignitaries visiting the college will also be taken to incorporate their suggestion in the functioning of the college. The faculty of the college is highly qualified and research oriented. This year we have a plan to promote our faculty members to undertake more and more research work to attend National and International seminars and workshops, to attend refresher and orientation programs to contribute in curriculum development and providing their services as experts. Some development programs both for teaching and nonteaching staff have also been planned. The college can boast of having strong alumni. This year we have a plan to organize more and alumni meets and get the alumni associated for the development of the institution.